

2026 Agricultural Literacy Project- BONUS ACTIVITY

Oregon Berry Passport, Grades 3-4

Keep the berry magic going with this follow-up activity to the 2026 Literacy Project, *I Love Strawberries!* In this bonus activity, students will create a berry passport, showcasing all the places their berry knowledge has taken them. **NOTE:** Students will need to use the internet.

Grade Level: 3-4

Time: 60 minutes

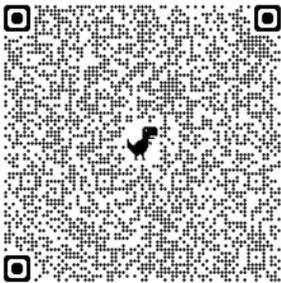
NGSS: 3-LS1-1, 3-LS3-2, 4-LS1-1, 4-ESS3-2

CCSS: RI.3.1, RI.3.7, W.3.2, W.3.7, W.3.8, SL.3.1, L.3.6, RI.4.1, RI.4.7, W.4.2, W.4.7, W.4.8, SL.4.1, L.4.6

Materials:

- Berry Passport worksheet, one per student ****make copies ahead of time****
- Scissors
- Coloring utensils
- Computer or laptop

Assembly Directions:



Berry Information:



Introduction

1. Before introducing the activity to the students, create an example passport that is colored, cut, and folded. For a demonstration video on how to cut and fold, use the QR code on the left-hand side.
2. Tell the students they are going to become berry experts. Present the blank passport and say, "This is the Oregon Berry Passport that we are going to use to record our berry knowledge. Each person will choose one of six Oregon berries to research and become an expert on."
3. Pass out the passport activity page and demonstrate how to cut and fold the passport. Use the video provided by OAITC or walk through each step with them.
4. Once the passports are made, follow the QR code under Berry Information to find the information needed to complete the passport. Students will choose one to research: blackberry, raspberry, marionberry, blueberry, strawberry, or cranberry. Once all passports are completed, students can present to the class or find a partner who studied a different berry and share their information.

Passport Assembly Directions

1. With the passport activity sheet in front of you, fold it in half hamburger-style. Unfold the paper, then fold again in half hotdog-style. It does not matter if the words face in or out. 
2. Unfold the sheet and turn it over so that the blank side is up. There will be a crease through the middle of the paper both ways. Now, take the right side of the paper and fold it to meet the center crease, cutting the hamburger in half. Do the same with the left side. If done correctly, the two sides should meet in the middle, at the crease. 
3. Unfold the paper again. At this point, the paper should have 8 small rectangles outlined by creases. 
4. Fold the paper hamburger-style one more time, so that the images are on the outside, and the area with the Oregon Agriculture in the Classroom logo is touching the spine of the fold. 
5. With scissors, cut halfway across the paper, starting at the halfway point of the spine. If done correctly, you should cut just the bottom edge of the rectangle with the OAITC logo. Do not cut all the way across the page. For assistance, refer to the Assembly Directions video by using the QR code. 
6. Unfold the paper one last time. With the images facing up, there should be a cut that runs through the middle of the paper. 
1. Now, fold the paper hotdog style with the images facing out. Grab the ends of the paper and push them together, so the space where the cut is opens up into a diamond and the spine makes the shape of a cross. Find the corners of the cross that are made up of the title (Berry Passport) and back (OAITC logo) pages of the passport and fold from that corner, pushing and rotating the folded section so the title page is on the front and the OAITC logo page is on the back. You now have a completed passport!