



**Grade Level:** K-3

**Essential Skills:** 1, 3, 4, 9

**CCSS:** K.RL.1, K.RL.10, K.RL.3,  
1.RF.4a, 2.RF.4, 3.RF.4

**Math:** K.CC.3, 1.MD.3, 2.MD.7,  
3.MD.1

**Time:** 30-45 Minutes

**Materials:**

- Allison Investigates Book\*  
Farmer Smith's Day on the Farm Reading Page
- Farmer Smith's Time of Day Worksheet
- Student's Time of Day Worksheet

**\*Check out these resources from Oregon Agriculture in the Classroom's Lending Library.**

**[AITC Library Resources:](#)**

*Allison Investigates*

**More Lessons:**

A Hundred Bales of Hay  
Wheat Milling and Counting  
From Wheat to Macaroni

## Lesson to Grow

# Have you the time of day?

**Description:**

Students learn about a day in the life of a farmer and grain practice in reading, writing and telling time.

**Background:**

Farmers work hard to provide healthy and nutritious products to their families and consumers. Many farmers have to get up very early to care for their animals or do other chores. On the dairy farm, the farmer's work day begins and ends with milking. On other farms, the farmer may begin working in the field at first light, take a break during the heat of the day, then go back to the field in the late afternoon.

**Directions:**

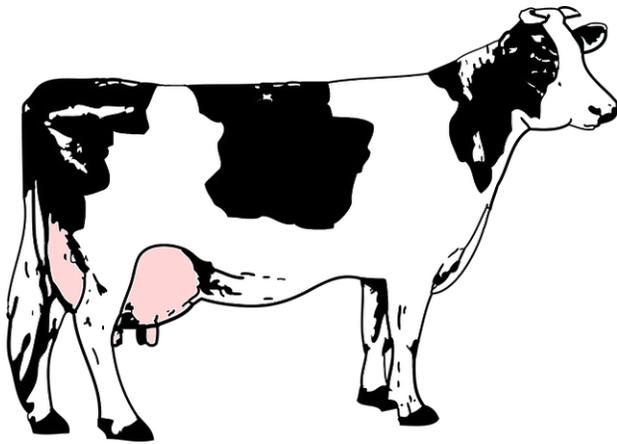
- 1) Read aloud the story Allison investigates to give students some background knowledge on dairy farming. Talk about some of the daily chores the Farmer Mike in the story has to do daily.
- 2) Then read the reading page titled Farmer Smith's Day on the Farm as a class. Provide each student with a copy of the story and the Time of Day worksheet. As you read through the story have students circle when a specific time is mentioned.
- 2) At the end of the story, students will refer back to the circled times in the text to fill in the clock hands on the Farmer's Smith's Time of Day Worksheet. They should also rewrite the time on their worksheet and include am or pm.
- 3) After students have completed listing our Farmer Smith's daily schedule, students should work to complete their own daily schedule using the Student Time of Day Worksheet.
- 4) On the Student Time of Day worksheet students will pick out 8 different times they will highlight in their normal daily schedule. They will list the activity, write the time of day it happens, and then draw the hands on the clock for the time of day. Examples of times students could include are wake up time, lunch time, recess, homework, school bus pickup, etc.

**Extension Activity:**

Have each student write a picture story about his or her day. As students write their stories, they will draw clock faces showing what time of day each of the events occurred.



## Farmer Smith's Day on the Farm



The day begins early on the farm. Farmer Smith is helping out his week at his neighbor's dairy. Farmer Brown's son usually helps with the milking, but he is away for a short vacation. While Farmer Brown's son is away the cows must still be milked.

Farmer Smith will get up at 4:30 a.m. He will be at the dairy and ready to milk by 5:30 a.m. The milk truck will come at 8:00 a.m. They must be finished milking and cleaning by then. After that Mr. Smith takes care of chores on his own farm. At 11:00 a.m., he eats lunch.

Mr. Smith got a new tractor last year. It has a cab with an air conditioner, so Mr. Smith can work during the heat of the day. At 2:00 p.m. when the sun is hot, Farmer Smith goes out to bale hay.

Farmer Smith will stop at 4:30 p.m. to go help Farmer Brown milk. He will eat dinner at 7:00 p.m. with his wife, then go back to the hay field. The Smiths will be in bed early tonight, probably by 9:30 p.m. It has been a long day, and the new day will begin early on the farm.





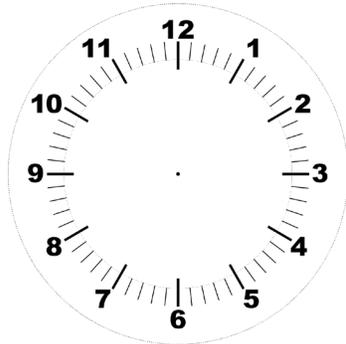
## Farmer Smith's Time of Day

Student Name: \_\_\_\_\_

Directions: Draw the hands on the clock, using the times you circled in the story.

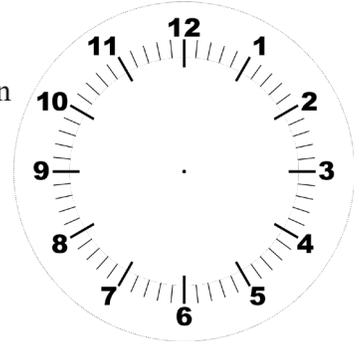
What time did Farmer Smith get up?

\_\_\_\_\_ : \_\_\_\_\_



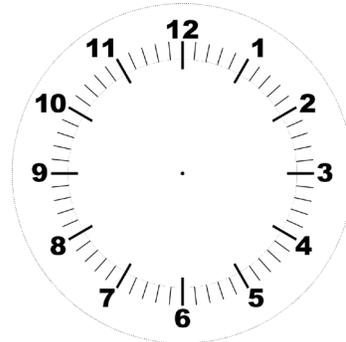
When did milking begin at the dairy?

\_\_\_\_\_ : \_\_\_\_\_



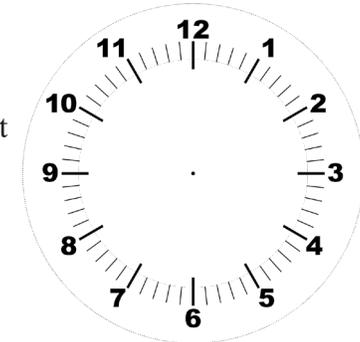
What time did the milk truck come?

\_\_\_\_\_ : \_\_\_\_\_



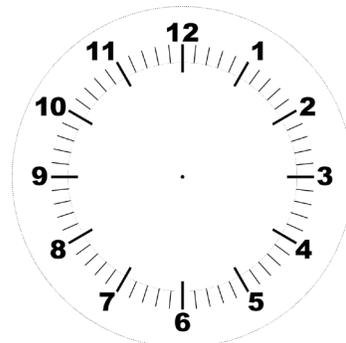
When did Mr. Smith eat lunch?

\_\_\_\_\_ : \_\_\_\_\_



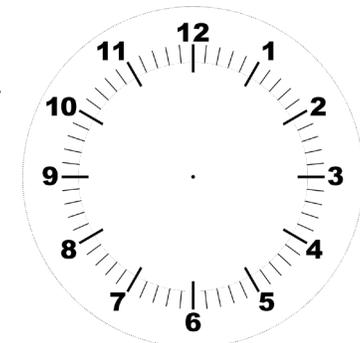
What time does Farmer Smith go out to bale hay?

\_\_\_\_\_ : \_\_\_\_\_



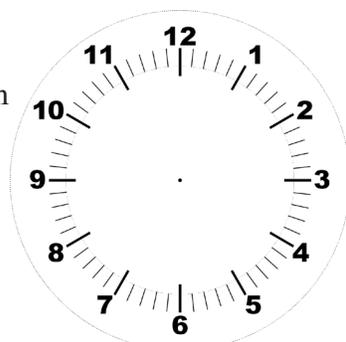
What time does Farmer Smith stop to help Farmer Brown milk?

\_\_\_\_\_ : \_\_\_\_\_



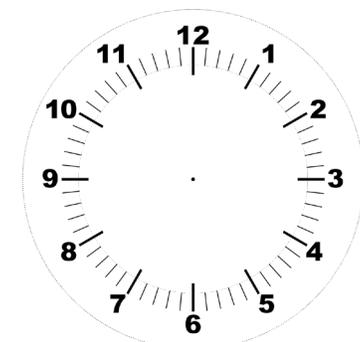
What time did the Smith Family eat dinner?

\_\_\_\_\_ : \_\_\_\_\_



When did the Smith Family go to bed?

\_\_\_\_\_ : \_\_\_\_\_





## Student's Time of Day

Student Name: \_\_\_\_\_

Directions: Write the times you do things in your day. Draw the hands on the clocks, then write the times.

|                              |  |                  |  |
|------------------------------|--|------------------|--|
| Wake up.<br>_____<br>: _____ |  | _____<br>: _____ |  |
| _____<br>: _____             |  | _____<br>: _____ |  |
| _____<br>: _____             |  | _____<br>: _____ |  |
| _____<br>: _____             |  | _____<br>: _____ |  |