



**Grade Level:** K-2

**Essential Skills:** 4, 5

**CCSS:** K.RL.1, K.RL.3, K.RL.10, K.SL.2, K.SL.6, 1.RL., 1.SL.2, 2.RL.2, 2.SL.2,

**Time:** 20 minutes

**Materials:**

**6 F's of Agriculture Kit\* or:  
Per Student**

- 1 farm eraser
- 1 flower eraser
- 1 food eraser
- 1 fish eraser
- 1 cloth bag
- 1 golf pencil
- A set of 6 F's cards

**AITC Library Resources:**

**Books:**

Right this Very Minute  
Before We Eat: From Farm to Table  
Who grew my soup?

**More Lessons:**

Turf Buddies  
Seed, Soil, Sun  
Living Necklaces  
Garden in a Glove

# Lesson to Grow

## 6 F's of Agriculture

**Description:**

Students are introduced to the definition of agriculture through the "6 F's of Agriculture" farming, food, fiber, forestry, fishing and flowers.

**Activity Directions:**

1. Explain to students that they will be learning about the word agriculture.
2. Ask student the following questions:
  - a. Have you ever heard the word agriculture before?
  - b. What is agriculture? Have students guess what they think the word means or where they may have heard it.
3. Explain to students that agriculture is a big word and it is an important part of our daily lives.
4. Tell students that we will be learning about the "6 F's of Oregon Agriculture": to help us understand the word agriculture. These words all begin with the letter "F" and help us to define and remember what agriculture means.
5. Distribute a set of materials to each student (one farm animal eraser, one fruit eraser, one flower eraser, one fish eraser, one golf pencil, and one cloth drawstring bag) and a set of 6 F's of agriculture cards.
6. Explain to students on each of their cards it lists one of the "6 F's of Agriculture". Their job is to match each card to one of the items from their materials. *For younger grades help the students read the cards one at a time and have students match the object.*
7. After students have matched their cards and objects, review the six f's of agriculture with them explaining each word using the information below.

**The first "F" is for Farming.** Farms are where food and fiber is produced.  
**The second "F" is for Food.** Agriculture feeds us.  
**The third "F" is Fiber.** Fiber is used to make fabric and clothes.  
**The fourth "F" is Fishing.** In Oregon, we harvest lots of food from the ocean.  
**The fifth "F" is Flowers.** One of Oregon's biggest agricultural industries is nursery and greenhouse crops like flowers.  
**The last "F" is Forestry.** Wood products are used to make buildings, furniture, paper products and more. As you can see, agriculture is everywhere and very important to all of us. It feeds us, keeps us warm and provides us with shelter.
8. Explain to students that they will be taking a deeper look at the food part of agriculture through reading the book, *How did that get in my lunchbox?* by Chris Butterworth.
9. After reading the book with students, ask the following questions:
  - a. Where did each item begin in each of the lunch box ingredients?
  - b. Ask students where each item listed in the book was grown? (i.e. bread from wheat, carrots grew in a field, apples from an apple tree)
  - c. Older students: ask them if they recall the whole process of one of the item's travels from farm to lunch?
10. Remind students that most food we eat is grown on a farm and the word agriculture represents all of those processes. Ask students to name the "6 F's of Agriculture" for a final review.