



Grade Level: K-4

Essential Skills: 1, 4, 5, 9

NGSS: K-ESS3-1, 4-ESS3

CCSS: K.RL.1, K.RL.2, K.RL.3, K.RL.7, K.RL.10, K.RI.1, K.RI.2, K.RI.3, K.RI.7, K.RI.10, K.SL.1, K.SL.2, K.SL.3, 1.RI.1, 1.RI.2, 1.RI.1, 1.RI.2, 1.RI.7, 1.SL.1, 1.SL.2, 2.RI.1, 2.RF.1, 2.SL.1, 2.SL.2, 3.RL.1, 3.RI.1, 3.SL.1, 4.RI.1, 4.SL.1

Time: 45 minutes

Materials: 6 Student Kits:

- 3.5 x 3.5" farm card
- (10) 2.5" circle crop cards
- (20) 2 x 3.5" product cards
- (10) 12" yarn pieces
- (30) 3" yarn pieces

\*Free kit with all materials available from Oregon Agriculture in the Classroom

[AITC Library Resources:](#)

Book: Right This Very Minute

More Lessons:

- Source Search
- A is for Apples
- Living Necklace
- Garden in a Glove

# Lesson to Grow

## Farm Web

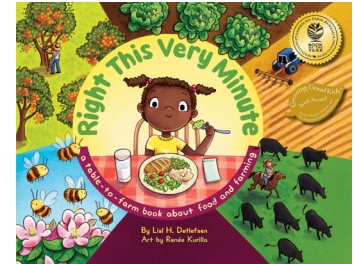
### Description:

Students use the visual representation of a web to explore the role of agriculture in their daily lives and understand how most of the necessities of life can be traced back to the farm.

### Background:

The book, Right This Very Minute, provides highlights the knowledge and dedication of farmers providing food on our table. Read as a group, then have students discuss the following questions:

- What are some examples of food farmers grow that were pictured in the book?
- What were some of the processes farmers used to grow the food?
- Where does agriculture begin?



### Directions:

#### Farm Web Activity

1) Divide students into small groups (no more than six groups per class) and explain that they will be tracing the journey of food from its source on the farm to the end product we enjoy!



2) Begin by placing the farm card in the center of the table.

3) Then, you will want to place the circle cards with plants or livestock that are grown or raised on the farm connected to the farm image using string.

4) After, connect the rectangular cards with products made from ingredients produced on a farm to the picture on the web after the farm-raised item is placed. Some food product cards are connected to multiple farm raised ingredients. Use the longer string provided in your kit to connect the food product to multiple farm raised items. The multi-crop web connections are the hamburger (beef, cheese, and wheat), the strawberry shortcake (strawberries, wheat, dairy), the apple pie (wheat, apples, dairy), the ice cream (wheat, dairy), and the trail mix (hazelnuts, cranberries)

5) Provide each group the opportunity to review the placing of their product lines from the farm web. Ask students to name the products that are connected to multiple farm-raised products.

6) Once the activity is over, discuss the following questions:

- What other pictures could be added to the web?
- What processes from the book went into growing these products?
- Why are these products important?
- What is agriculture?

*Lesson adopted by Utah Agriculture in the Classroom*